



THE KING'S COLLEGE

PROTECTIVE BEHAVIOURS STATEMENT

Protective Behaviours Curriculum

The Protective Behaviours Curriculum is a personal safety programme designed to equip children with the knowledge and skills to act in ways that reduce the likelihood of abuse occurring and help them to report abuse and to seek help if abuse occurs.

The Protective Behaviours Curriculum is implemented throughout all year levels from Kindergarten to Year 12 as part of the Health and Physical Education Curriculum; the START programme in Years 5 – 12; Form classes; incursions; as part of Christian Studies classes; and integrated within all Learning Areas as appropriate.

The King's College delivers a comprehensive Protective Behaviours Curriculum that aims to be realistic in its approach and provide an age-appropriate personal safety component that enables students to recognise and report abuse, understand power in relationships, and develop protective strategies, including seeking help.

Child-safe Organisation Framework

The King's College adopted the *Keeping Safe: Child Protection Curriculum*, developed by the South Australian Government. *Keeping Safe* aims to help children and students from pre-primary to senior secondary learn to recognise abuse and develop ways of protecting themselves from abuse. In wider terms, *Keeping Safe* covers rights, relationships, responsibilities and ethical behaviour.

The Protective Behaviours Curriculum follows two main themes:

- We all have the right to be safe.
- We can help ourselves to be safe by talking to people we trust.

These two themes are explored through four focus areas:

- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies.

The focus areas are examined in complexity according to the age of the students.