

# Student Code Of Conduct



THE KING'S COLLEGE  
Be exceptional.



### Compliance and Review

The King's College is committed to the continuous improvement of its Child Protection Programme and adhering to the WA child protection laws, regulation and standards.

The King's College  
Student Code of Conduct

Reviewed by: The Principal  
Endorsed by: The School Board

Updated: October 2019  
Next review: October 2020





*The King's College is guided in the formulation of our Child Safe policies by the National Principles for Child Safe Organisation (National Framework for Protecting Australia's Children 2009-2020)*

## Context

The King's College recognises the need to promote a community climate that promotes a high degree of self-respect and self-behaviour management from all students, thus allowing them to have a self-fulfilling life at the College.

Students learn best when they are in a safe and settled environment that has clear and consistently enhanced discipline codes, and high expectations for social behaviour. The King's College **Student Code of Conduct**, incorporating personal behaviour management requirements, seeks to promote a respectful culture within the College Community, which promotes a high degree of self- management and self-respect.

## Purpose

The purpose of the **Student Code of Conduct** is to identify and articulate the College's expectations regarding student conduct.

- Act safely and competently, and in accordance with the values of the Gospel and as set out in the College Statement of Faith
- Give priority to the safety and wellbeing of other students and staff in all your behaviour and decision making.
- Always conduct yourself well and in accordance with laws, agreements, policies and the standards of the College.
- Respect the dignity, culture, values and beliefs of each member of the College community.
- Promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
- Act reflectively and ethically.
- Allow other students and staff to have a voice in their decision-making, personal-safety and well-being.

## Behaviour Management

*to be read in conjunction with "Standards of Personal Conduct"  
as set out in the Student Diary*

## Respect

The College seeks to provide students with the opportunity to manage and change their own behaviour. The Behaviour Management Policy is founded on Respect for self and for one another.

### **Respect for our faith**

Acknowledge the faith journey of each person and share positively in the faith life of The King's College

### **Respect for others**

Value differences in other people and respect all who work in The King's College community

### **Respect for self**

Value the talents we have and achieve to the best of our ability

### **Respect for learning**

Contribute to a safe, orderly and productive learning environment.  
Interact respectfully with teachers and peers.

### **Respect for the College**

Be proud of the College and show consideration for the property of others and of the College

## Beliefs and Values

Key to our policy are common beliefs about how we manage behaviour.

### We believe:

- Students take responsibility for their behaviour.
- Appropriate behaviour is acknowledged and celebrated.
- Unacceptable behaviour has consequences, but is always seen as an opportunity for students to learn.
- Staff collaborate to maintain standards.
- Staff model the respectful behaviour expected from students.
- All consequences are just, educative and promote self-discipline and are restorative in nature.
- All teachers share the responsibility for maintaining standards.
- All students must be offered procedural fairness in all aspects of behaviour management.

## Rights and Responsibilities

### Students and Staff have the right to:

- Be treated with respect and dignity
- Work and learn in a positive environment free from interference or distraction
- Be treated fairly
- Be free from harassment or bullying
- Have one's person and property respected
- Feel safe and secure
- Staff have the right to teach free from student interruption.

### Students and Staff have the responsibility to:

- treat everyone else respectfully and actively
- discourage others from acting disrespectfully
- respect the right of others to learn by being prepared to listen to others' opinions and refrain from any interruption to class
- treat others fairly, without prejudice and
- regardless of their background
- take an active stand against any form of intimidation or ostracising of fellow students
- respect the privacy of others, especially avoiding gossip and disclosing personal information. Avoid damage to property of any kind
- follow College rules and policies and follow teachers' instructions
- staff to deliver engaging lessons

## Bullying in any form will not be tolerated

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons.

Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined

as bullying. However, these conflicts still need to be addressed and resolved.

**Bullying may present as:**

- Verbal bullying
- Social/relations bullying
- Physical bullying
- Cyberbullying

**What Bullying is Not**

There are many negative situations which, whilst being potentially distressing for students, are not bullying. These may include:

- **Mutual Conflict Situations** which arise where there is disagreement between students but not an imbalance of power. Mutual conflict situations need to be closely monitored as they may evolve into a bullying situation;
- **One Off Acts** of aggression or meanness, including single incidents of loss of temper, shouting or swearing do not normally constitute bullying.

**Cyberbullying**

The following information relating to cyberbullying is from the [Office of the eSafety Commissioner](#).

*‘Cyberbullying is the use of technology to bully a person or group with the intent to hurt them socially, psychologically or even physically.’*

**Cyberbullying can occur in many ways, including:**

- abusive texts and emails
- hurtful messages, images or videos
- imitating others online
- excluding others online
- humiliating others online
- nasty online gossip and chat.

**Reporting of Bullying**

Students and their parents/carers are sometimes reluctant to pursue bullying incidents, for fear that it will only make matters worse. A key part of The King’s College’s bullying prevention and intervention strategy is to encourage reporting of bullying incidents as well as providing assurance to students who experience bullying (and parents/carers) that:

- Bullying is not tolerated within the College
- Their concerns will be taken seriously and
- The College has a clear strategy for dealing with bullying issues.

Bullying incidents can be advised to the College verbally (or in writing) through any of the following avenues:

- Informing a trusted teacher via email or in person;
- Informing the College Chaplain
- Informing the School Principal/Deputy Principal/Student Services in person

Related Policies and Information:

*The College Statement of Faith*  
*The Student Diary*  
*The Family Handbook*  
*Behaviour Management Policy*  
*Student Cyber Safety Code of Conduct*