



February 2020

Dear parents/carers,

**RE: Keeping Safe: Child Protection Curriculum**

The central values of The King's College are based on respect. As a result of this key value, there is a high emphasis placed on the safety, wellbeing and protection of the children and young people placed within our care. Each student has the right to feel safe, be respected and to be protected from harm. For this reason, and in line with government regulations, The King's College uses the *Keeping Safe: Child Protection Curriculum* as a basis for teaching students about the right to be safe, relationships, recognising and reporting abuse and protective strategies.

The instruction on these topics surrounding child safety may be perceived as being part of the Health curriculum in all year levels, but it takes place throughout the various learning areas as appropriate. The teaching of this Protective Behaviours curriculum is part of non-Government school's registration with the Department of Education as stated in:

Registration Standard 10 Child Abuse Prevention

10.1 The school implements the National Child Safe Organisation Principles.

10.6 All students receive a protective behaviours and sexual abuse prevention education which:

- a) is developed by experts in child abuse prevention;
- b) is age and development-stage appropriate;
- c) is culturally appropriate;
- d) is integrated into the curriculum of the school and makes relevant subject matter links;
- e) includes e-safety education; and
- f) builds practical self-protective skills and strategies.

The *Keeping Safe: Child Protection Curriculum* is delivered throughout the year to all year levels from Kindergarten to Year 12. The teachers delivering the program have received explicit training in the curriculum. As a requirement for the registration of non-government schools, parent permission is not required; however, we encourage parents/carers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The *Keeping Safe: Child Protection Curriculum* is an evidence-based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of topics including new additional material on current issues such as bullying and cyber safety.

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The *Keeping Safe: Child Protection Curriculum* allows for communication specific to the year level of the students, specific to students from culturally and/or linguistically diverse backgrounds and explicitly for students with disability.

There are two main themes and four focus areas:

Theme 1        We all have the right to be safe

Theme 2        We can help ourselves to be safe by talking to people we trust

Focus area 1    The right to be safe

Focus area 2    Relationships

Focus area 3    Recognising and reporting abuse

Focus area 4    Protective strategies

Please refer to the *Keeping Safe: Child Protection Curriculum* overview document which outlines the structure of the curriculum according to year levels.

If you have any questions or concerns regarding the implementation of this curriculum, please contact me at the College via Reception on 9411 4100 or by email [maryd@tkc.wa.edu.au](mailto:maryd@tkc.wa.edu.au).

Kind regards,



Mrs Mary dos Santos  
Dean of Studies



Mr Orlando dos Santos  
Principal