



26 March 2020

Dear parents/carers,

**RE: Transition to College Online Offsite Learning (COOL)**

As you know, from early this year, the College has been providing online access to information on student timetables, lessons, marks and more through SEQTA. You, as parents/carers, can easily engage with teaching and learning through SEQTA Engage, and secondary students have additional access through SEQTA Learn. **If you have not registered with SEQTA yet, please join the community of College families who have by following the link in the reminder email sent earlier this week. Please contact the College via Reception on 9411 4100 if you need any help with this.**

The King's College has made the decision to transition to College Online Offsite Learning (COOL). Please know that lesson delivery will still occur for all year levels at the school; however, it will be directed online only. You will of course continue to have access to lesson information on SEQTA; however, to further ensure maximum student engagement and minimal learning disruption, the College will supplement this as follows:

- Incorporation of class video conferences **through the Zoom platform**
- Inclusion of varied strategies and resources e.g. online interactives, YouTube videos etc.
- Attention given to the provision of high-quality learning tasks rather than 'busy-work'
- Provision of hard-copy work-packages for primary families and those without internet access

Your child will experience a different approach to learning; however, they will still learn! Whilst challenging, this is an opportunity to be together as families and experience a unique period in educational history that will foster independent learning and grow resilience. We look forward to growing our community culture as we walk with you through this time.

School will operate as usual tomorrow Friday 27 March. **There will be two student-free days on Monday 30 March and Tuesday 31 March.** This will provide our teachers the time required to finalise the transition to COOL. Families who cannot arrange any suitable alternative supervision may drop their children off; however, supervision is all that will be provided, there will be no classes running.

COOL will then operate for the remainder of Term 1 (Wednesday 1 April to Thursday 9 April) and for Term 2 (from Tuesday 28 April) until directed otherwise. As a result, for the vast majority of students, COOL will occur from home.

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Having said that, the College will provide supervision for students who are the children of essential workers and students who are considered vulnerable, including those whose families cannot arrange suitable alternative supervision. The few students onsite will follow COOL in the same way as those at home.

**If, for any reason, you cannot organise supervision for your child, please contact Miss Jo Housego, PA to the Principal by email: [joh@tkc.wa.edu.au](mailto:joh@tkc.wa.edu.au)**

### **Primary Students (K-6)**

Primary students will require guidance, given their age. However, please do NOT think that you need to take on the role of the teacher and that your child must be 'working' all day according to the school timetable. Rather, it is recommended that you create a daily routine for 'lessons' that works for your family situation. Direct and assist them, as possible, in completing the tasks provided in SEQTA Engage for the different subject areas. **The class teacher will be regularly monitoring student participation and making contact as needed.**

### **Secondary Students (7-12)**

Secondary students are expected to follow the same timetable at home as they do at school. They should sit in a suitable space with their laptop and engage online via SEQTA Learn for their daily lessons in their usual courses with their usual teacher and classmates. It is expected that they complete all tasks that are set. **Given this model for Year 7-12 students, teachers will be regularly monitoring student participation and making contact as needed.**

Of great importance, please remember that the School Curriculum and Standards Authority (SCSA), which is the body that directs curriculum and assessment for all compulsory schooling year levels in Western Australia, has clearly indicated that **no child or young person in school this year will be disadvantaged by the measures being taken to reduce the spread of COVID-19**. This organisation, in liaison with the Department of Education, will ensure that appropriate decisions will be made, and action taken, to mitigate the unique circumstances of the current period of education provision.

### **COOL Pack**

You will be sent a Family COOL Pack next week, which will provide useful information regarding COOL, including: Statement from the Principal; COOL Plan; Curriculum and Assessment; Pastoral Care and Wellbeing; Families Without Internet; and Financial Support.

### **Ongoing Support**

This year, as with any year, the College takes its role very seriously in working together with families to provide exceptional education and exceptional service. We fully intend to ensure consistent lesson delivery, regular feedback and communication, and support for those with difficult circumstances and additional needs. At any time, please be encouraged to make contact with key staff with any concerns, to ask questions or request extra support:

## Key Contacts

### Academic

Mrs Lyndsay Smith	Primary Curriculum
Mr Joshua East	English and The Arts
Mr Nathan Yuan	Mathematics
Mr Daniel O'Malley	HASS and Health & PE
Mr Hudson Servina	Science and Technologies

### Wellbeing

Mr Kyle Baggaley	Primary
Mrs Erin East	Year 7
Mr Joshua Hoffmann	Year 8
Mrs Leanne Panting	Years 9-10
Mrs Karin Au	Years 11-12

## Website

I wish to direct you to our COVID-19 Important Information tab on the College website. It is at the top of the home page as a BLUE BAR, where you will continue to find encouraging and informative videos and letters from the College.

Kind regards,



Mr Orlando dos Santos

Principal