

Primary School Academic Enrichment Policy and Procedures



THE KING'S COLLEGE
Be exceptional.



Compliance and Review

The King's College is committed to the continuous improvement of its Child Protection Programme and adhering to the WA child protection laws, regulation and standards.

The King's College Primary School Academic Enrichment Policy and Procedures

Reviewed by: The Principal
Endorsed by: The School Board

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PRIMARY SCHOOL ACADEMIC ENRICHMENT POLICY

Version Management			
Version	Date Published	Changes Made	Author of Changes
1	26/5/2022	New Policy	Yvette Clifton, Head of Primary

PRIMARY SCHOOL ACADEMIC ENRICHMENT POLICY

The King's College is guided in the formulation of its child Safe policies by the National Principles for Child Safe Organisations (National Framework for Protecting Australia's Children 2009-2020).

1. RATIONALE

The King's College is committed to developing the potential of each individual student. This includes:

- Promoting a culture of learning and excellence;
- Providing educational programs which are holistic in the development of the learner across all areas: social, physical, academic;
- Identifying the special gifts and talents of each student and guiding individuals in their development of those gifts and talents; and
- Providing a range of objective assessments so that student progress can be monitored and used to inform educational program.

2. BACKGROUND

Gifted and talented students are represented in all socio-economic and cultural groups and are part of the population of almost all schools. For varied reasons, many of these students are at risk of not achieving to their full potential. For example:

- student abilities are not fostered through appropriate educational provision;
- identified students do not achieve to their potential due to physical, emotional,
- motivational and social factors or specific learning difficulties;
- some students are not identified; and
- gifts and talents may be masked by cultural or other background factors.

Giftedness can be viewed in multiple ways, and children may be gifted in one or several ability domains. A student's giftedness is not always apparent in regular curriculum areas and not always demonstrated in appropriate ways. While gifted students exhibit some common traits, no two gifted students possess the same characteristics.

It is important that students with exceptional potential are supported during their early childhood and middle childhood phases so that the development of specific gifts and talents continues as the students make their educational transition into secondary school.

3. DETAILS

The Early Years Ace program caters for the students from Pre-Primary- Year 2, and the Newton program caters for students in Years 3 -6, who are achieving at an academic level in the top range of their year group. **They are not necessarily deemed as gifted under the accepted definition, however some students in the program may be deemed as gifted.**

The King's College aims to work closely with children with higher academic abilities and to assist them to demonstrate their full potential. This can be challenging and this programme aims to give students different opportunities to do this. However this aim can be constrained by class sizes, school budget, teacher workloads and individual students' needs. The Head of Primary School and the Gifted and Talented Coordinators will endeavour to work closely with all parties in coming to their decision in deciding what is best for each student.

4.0 PROCEDURE

Identification Process for Academic Enrichment: Early Years Ace Programme (PP – 2) and Newton Programmes (Year 3 -6)

Students are identified and selected for the programs based on the following data:

1. Nominations from parents and teachers;
2. Records of school results, anecdotal records and student work;
3. Standardised testing; and
4. Student commitment to learning and a desire to be part of the group

Students are selected on a yearly basis.

Conditions of remaining in the 'Ace' or 'Newton' programmes

Occasionally students will be asked to leave the programmes. Students will remain in the programme on the following conditions:

- They follow classroom rules;
- They demonstrate commitment to class and homework tasks;
- They treat all other program participants and teachers with respect.

Early Years Ace and Newton Programmes

The Programmes enrich student learning in 2 ways:

1. Mainstream Classes

Teachers are asked to provide activities to cater for all abilities in the class, including high ability and low ability students. The Head of Primary and the Newton and Ace program coordinators assist class and specialist teachers in ensuring class programs are differentiated to cater for students with higher abilities.

2. Withdrawal Classes

Students will be invited to participate in the Math Enrichment program (with the possibility of expanding to other disciplines such as English, Art and Science). The Math program will expand students' knowledge and understanding of problem-solving using creative mathematical skills and abstract reasoning. The programme rubrics are designed around the Western Australian Curriculum General Capabilities of critical and creative thinking, personal and social capability and selected learning area content.

6.0 RELATED POLICIES

Child Protection Policy and Procedures

Inclusive Education Policy