



## DUTY STATEMENT

### School Psychologist

#### 1. TIME ALLOWANCE

2.1. Permanent, ongoing

2.2. FTE 0.6 - 0.8

#### 2. CONTEXT

The King's College is a Pre-kindergarten to Year 12 coeducational school with a current enrolment of over 800 students. The College is situated in Wellard in the southern corridor of the Perth metropolitan area. The College is a ministry of The King's Chapel and has been offering quality education in the area since 1986.

The College's vision is "To be an exceptional Christ-centred learning community", and the mission of The King's College is to train students in areas of knowledge that will allow them to understand clearly, to think deeply, to judge wisely, and to have the courage to build their lives on the enduring principles and convictions of biblical truth as they engage an innovative and digitally based global community.

The King's College is committed to ensuring child safety in every aspect of college life. The enrolment policy is one of inclusion, and this is reflected in the number of students from culturally diverse backgrounds and those with disabilities.

The King's College core values are guided by its purpose, vision, and mission as an exceptional Christ-centred learning community.

To practice exceptional:

**Generosity**

**Integrity**

**Leadership and Service** – developing transformational leaders through service to God and others.

**Honour** – God, family, and community.

#### 3. RESPONSIBLE TO

Reporting directly to the Deputy Principal Student Services and the Head of Primary.

#### 4. WORKING WITH

The Psychologist will work closely with the Secondary Student Services team, the Primary School leadership team and the Responsive Education Department.



## **5. PURPOSE OF THE POSITION**

The Psychologist serves within this community to enhance educational outcomes and promote the cognitive, social, spiritual, and emotional development of all students. To provide a child and adolescent psychological service in the school and to work with other staff to support students and families. To facilitate access, participation and to maximise educational outcomes for students. In addition, to utilise psychological expertise in education and learning to support and build the capacity of the school community towards the same goals.

## **6. SPECIFIC DUTIES**

There are a number of key areas of responsibility for this position all of which rely upon the effective use of the Psychologist's particular training and expertise. Psychologists have a particular understanding of student needs and consequently provide great support for middle managers in both the pastoral and academic sides of a school.

### **2.3. Assessment**

- 2.3.1. Implement appropriate screening measures within the school to ascertain the academic profile of the students as a whole and assess the implications for planning and programming Learning Support
- 2.3.2. Undertake achievement and cognitive assessments to identify the learning needs of particular students and assist in planning appropriate interventions on the basis of such assessments.
- 2.3.3. Carry out diagnostic assessments for students as required.
- 2.3.4. Undertake comprehensive behavioural assessments to identify those students likely to be at 'educational risk' due to emotional/social difficulties.
- 2.3.5. Communicate results of psychological assessments and recommended actions to parents and/or guardians and teaching staff and leadership both orally and in writing as appropriate
- 2.3.6. Provide preliminary assessments and appropriate referrals for students with suspected mental health issues. This may include liaising with parents and agencies in the wider community.
- 2.3.7. Provide acute interim management and ongoing monitoring of students with mental health issues and develop appropriate action plans with staff and parents to facilitate the student's school adjustment.

### **2.4. Student Support**

- 2.4.1. Receive referrals for students via appropriate processes and the student themselves and institute an appropriate intervention (such as counselling, consultation, or assessment) in a timely manner.
- 2.4.2. Intervene with individual students and groups of students in matters that affect their educational standing. This may include social skills counselling, delivery of



programs to increase resilience and develop self-esteem, anger and stress management, and the teaching of problem-solving techniques and specific learning strategies.

2.4.3. Conduct risk assessments.

## **2.5. Curriculum Support**

- 2.5.1. In consultation with key staff members, assist in the development of (as appropriate) Learning Profiles and Individual Education and/or Behaviour Plans for students with differentiated learning needs in the mainstream classroom.
- 2.5.2. In consultation with and in support of the Co-ordinator of Learning Development to provide professional development, consultation and resources to staff in the area of learning disabilities and gifted and talented education.
- 2.5.3. Provide relevant information to assist staff when applying for AISWA funding for students with special learning needs.

## **2.6. Pastoral Support**

- 2.6.1. The School Psychologist is an integral member of the school and, will be expected to assist in critical incidences by responding to and developing interventions, such as crisis intervention processes, and providing support to the school community.
- 2.6.2. The work of the School Psychologist is of great significance in the school as it provides confidence for the general community in the school's ability to provide for the individual needs of students. It is a complex role, and one, which anticipates a high level of energy and the capacity to respond in a flexible and balanced manner to the various demands of parents, staff, and students.

## **3. EXPERIENCE AND QUALIFICATIONS**

- 3.1. An active Christian with the ability to demonstrate how your faith informs your practice as a psychologist.
- 3.2. Full AHPRA Registration as a Psychologist.
- 3.3. Previous experience in an educational or clinical setting working with children, adolescents and or families.
- 3.4. Experience in administering and/or interpreting cognitive, behavioural and educational assessments.
- 3.5. All applicants must be eligible to work in Western Australia, have National Police Certificate and have completed a Working with Children Check.
- 3.6. Ability to build positive working relationships with the school staff.
- 3.7. Exceptional interpersonal skills and the ability to relate to students and parents from a range of different backgrounds.
- 3.8. The willingness to participate in professional development as necessary.



**3.9.** Ability to work independently with superior administration and organisational skills.

**3.10.** Ability to collaborate with others in a positive and effective manner.

#### **4. CHILD SAFETY**

**4.1.** The King's College is a child-safe organisation and seeks to always uphold the National Principles for Child Safe Organisations (Australian Human Rights Commission) to create a culture, adopt strategies and take action to promote child wellbeing and prevent harm to children and young people.

#### **5. CONDITIONS OF EMPLOYMENT**

**5.1.** The terms of appointment will be negotiable and will be recorded in a written contract.

**5.2.** The remuneration package will be commensurate with that of similarly placed psychologists in Independent Schools of similar character to the College. Salary will be negotiated according to qualifications and years of experience.

**5.3.** The school will provide a laptop for all work-related purposes.

**5.4.** Opportunity to further your career through professional development and study considered.

#### **6. GENERAL COMMENTS**

No job description can be adequately described all the tasks that might form part of a colleague's duties. However, it is important to understand their role, and it can also help with providing each staff member with feedback regarding their performance.

It should be remembered that jobs tend to evolve and change over time. Therefore, this role description will need to be reviewed and updated from time to time and "Other Duties" as required by the Principal or Delegate, is expected.

#### **AGREEMENT**

I, \_\_\_\_\_, agree to the above as detailed in the Duty

**Statement for the position of School Psychologist at The King's College.**

**Signed** \_\_\_\_\_

**Date** \_\_\_\_\_