



## Learning Support Teacher Job Description

The Learning Support Teacher plays a pivotal role in fostering an inclusive and supportive learning environment that empowers students with disabilities and diverse needs. This role is an integral part of **Responsive Education**, which provides targeted support to ensure that all students have equitable access to the curriculum and opportunities to succeed.

Central to this position is the management of the Lighthouse Studio, a dedicated space for students requiring additional support with regulation, sensory needs, and/or equitable adjustments in their learning.

### 1. KEY RELATIONSHIPS:

The Learning Support teacher is required to work collaboratively with the following people – Head of Responsive Education, Deputy Principal (Learning and Teaching), Responsive Education Teacher, Learning Area staff, Responsive Education assistants, classroom teachers, students and parents.

### 2. KEY SELECTION CRITERIA

- 2.1. Active Church participation, knowledge of and commitment to the ethos and values of Christian education.
- 2.2. A comprehensive knowledge and understanding of effective pedagogy in the field of neurodiversity, including responsive teaching and assessment practices that address the diverse needs, strengths, and challenges of neurodiverse students
- 2.3. Experience in explicit teaching pedagogy and direct instruction.
- 2.4. Skills to develop staff through coaching and mentoring.
- 2.5. Highly developed ICT skills.
- 2.6. Exemplary interpersonal and communication skills.
- 2.7. A commitment to ongoing professional learning.

### 3. MAIN RESPONSIBILITIES

#### 3.1 RESPONSIVE EDUCATION DUTIES.

- 3.1.1 Assist with all administration duties and report to the Head of Responsive Education.
- 3.1.2 Create a nurturing and ordered learning environment which aligns with Responsive Education pedagogy and maintain Lighthouse Studio learning zones and booking system.
- 3.1.3 Manage the Lighthouse Studio processes and support education assistants.
- 3.1.4 Assist the Responsive Education Teacher with testing of newly enrolled students.
- 3.1.5 Implement effective learning and teaching strategies aligned with best practice Cognitive and Reading Science pedagogy.
- 3.1.6 Support the Responsive Education teacher with coordinating Literacy and Numeracy intervention.

- 3.1.7 Action disability adjustments and support delivery of documented plans.
- 3.1.8 Support OLNA and NAPLAN intervention.
- 3.1.9 Support subject teachers in creating 'Lighthouse Toolkits' and resources to support a modified and differentiated curriculum that meets specific learning needs.
- 3.1.10 Support pastoral care and well-being initiatives in the Lighthouse Studio.

**3.2 ASDAN Coordination (Year 7-10)**

- 3.2.1 Lead and design ASDAN learning journeys in collaboration with students, relevant subject teachers and ASDAN education assistants.
- 3.2.2 To document and record student's learning and ASDAN projects.
- 3.2.3 Take responsibility for strong academic standards for students completing ASDAN.

**3.3 TEACHING AND LEARNING**

- 3.3.1 Embed Christian values and teachings in the Learning Area curriculum.
- 3.3.2 Liaise with the Head of Responsive Education to cater for the academic needs of students requiring support.
- 3.3.3 Teach direct instruction literacy programmes.
- 3.3.4 Promote Responsive Education through the coordination of relevant co-curricular activities and experiences.
- 3.3.5 Teach as required by the Principal.

**3.4 GENERAL**

- 3.4.1 Other duties as required by the Principal.
- 3.4.2 No job description can adequately describe all the tasks that might form part of a colleague's duties. However, it is important that the essence of the job be described, for this can help colleagues to understand their role, and it can also help with providing each staff member with feedback regarding their performance.

It should be remembered that jobs tend to evolve and change over time. Therefore, this role description will need to be reviewed and updated from time to time and 'Other Duties' as required by the Principal or Delegate, is expected.

**AGREEMENT**

I, \_\_\_\_\_, agree to the above as detailed in the  
**Duty**

**Statement for the position of Learning Support Teacher at The King's College.**

**Signed** \_\_\_\_\_