



THE KING'S COLLEGE

# ANNUAL REPORT

# 20 24



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# About Us

The King's College is a co-educational K-12 Christian school located on a spacious green campus in Wellard, Western Australia. Established in 1986, by Dr Gerry and Ps Maureen McCoy, the College began with just 15 students. A ministry of The King's Chapel (formally known as Freeway Church), The King's College has built its foundation upon a vision to provide a safe, nurturing home for all to grow and learn. A place where every student is known and respected.

## OUR VISION

To be an exceptional Christ-centered learning community.

## OUR PURPOSE

For every individual to be equipped to fulfil their God-given potential.

## OUR MISSION

To train students in areas of knowledge that will allow them to understand clearly, to think deeply, to judge wisely, and to have the courage to live their lives on the great principles and convictions of biblical truth as they engage an innovative and digitally-based global community.

## OUR CORE VALUES

To develop and practice exceptional Generosity | Integrity | Leadership | Honour | Service

# Strategic Intents

## 2020-2025

1

### TEACHING AND LEARNING

Through contemporary teaching and learning, all students will be empowered to achieve their potential and become engaged in the global community.

2

### PASTORAL CARE AND SPIRITUAL FORMATION

Individuals will grow to depend and draw upon the wisdom of God, develop an appreciation of the gift of life in this world with the ability to make informed choices and be leaders of renewal and Transformation.

3

### DEVELOPMENT AND RESOURCES

A commitment to developing exceptional quality learning environments and facilities that foster creativity and enhances the learning experience for our students and community.

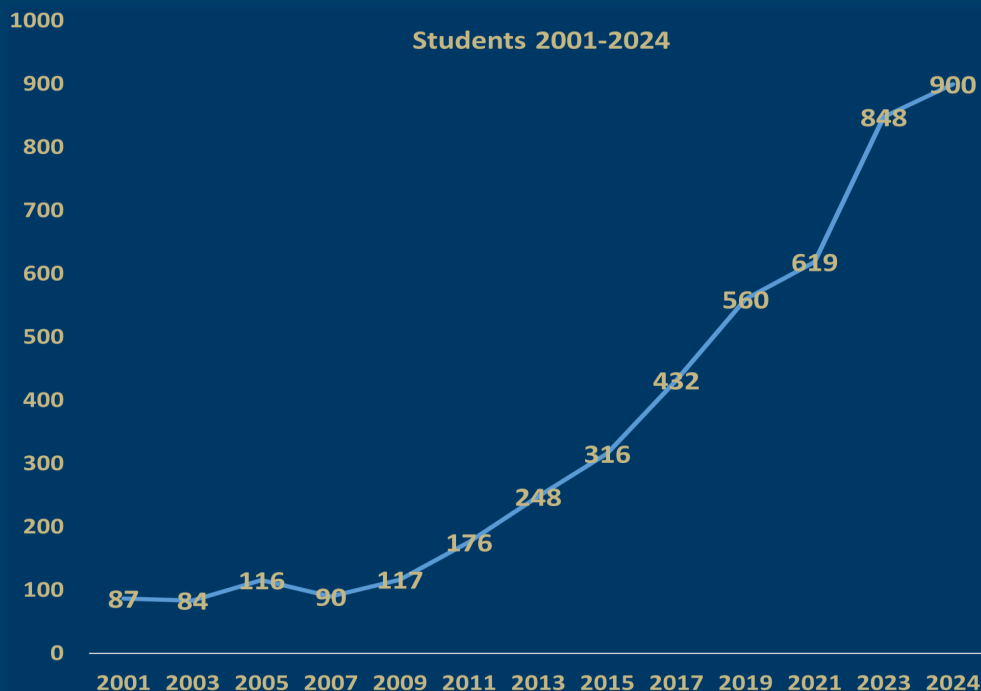
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### COMMUNITY AND PARTNERSHIPS

All stakeholders will be part of a covenant community that values diverse contributions and an ongoing connection and relationship that builds upon an eternal legacy.

## Enrolments

Moving from a relatively small K-12 school, The graph illustrates a significant upward trend in growth from 2021 to 2024, particularly in recent years, with enrolments projected to reach over 1,000 in the year 2025/2026





# Governance

The King's College was founded by the Senior Ministers Dr Gerry and Ps Maureen McCoy in 1986 with just 16 students. As we approach nearly four decades since establishment, we will commence the 2025 school year with approximately 900 students.

We are humbled to be used by the Lord to serve our community and give thanks for the provision He has made.

The Board consists of the following members:

- Mrs Tammy Fenwick, Chair
- Mr Rod Pearson, Deputy Chair
- Mrs Charlene Woodbine, Secretary
- Mrs Karen Dawes, Member
- Mrs Sophia Rauwa, Member
- Mr Mihael McCoy, Member

The College is a member of Christian Schools Australia and AISWA. The Board relies on the excellent leadership of our principal as well as contributions from leading independent consultants. As governors this gives us the confidence we are informed, professionally developed, and committed to resourcing the school to provide a child safe learning environment.

The Board is committed to bringing the Good News to our community through the leading of the Holy Spirit and the truth of God's word.

## The Thomas Centre

On 20 June 2024, local, state and federal government representatives, distinguished guests and parents gathered for the official opening ceremony of The Thomas Centre primary facilities. This day marked significant milestone in our school's history, as we honour two exceptional individuals who have dedicated their lives to the education and betterment of our students: Joanne and Keith Thomas. Joanne Thomas, our longest-serving principal, played a vital role in the leadership of this institution for 12 years as a principal and over 23 years as a member of staff. Together, Joanne and Keith have given their time, energy, and talents to this school with a level of dedication that is truly extraordinary. Their combined efforts have left an indelible mark on our community, and it is only fitting that we honour their contributions in a way that will endure for years to come.

The Hon. Madeleine King MP, Minister for Resources, together with College founders Dr Gerry and Ps Maureen McCoy, officially cut the ribbon and declared the school open, while Ps Joanne Thomas blessed the school in prayer.

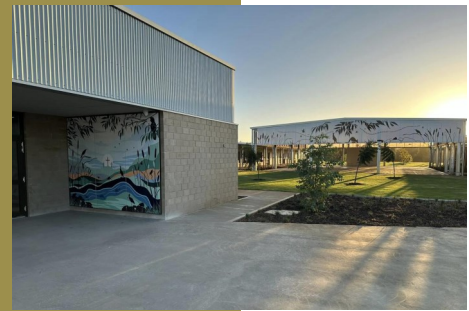
We acknowledge the important role of the Australian Government in funding capital projects for Christian Schools and Low Interest Loan facility offered by the WA State Government.

Together, we will continue to build upon the strong foundation as new generations of students get the opportunity to learn in the wonderful Thomas Centre facilities. May it long remain a place of learning, growth, and inspiration for generations to come.

**Mrs Tammy Fenwick**

**Board Chair**

The King's Educational Ministries Inc





### Term 1

New Parents Afternoon Tea  
Harmony Week  
Easter Chapel Service

### Term 2

ANZAC Day Service  
Mother's Day Service  
NAIDOC Week

### Term 3

Governors Prayer Breakfast  
King's Got Talent  
Book Week  
Father's Day Services  
RUOK Day  
Arts & Technologies Mini-Exhibition  
KWA Worship Together

### Term 4

Year 12 Graduation  
Celebration Sunday Service  
Christmas Services  
Presentation Nights

# Principal's Report

2024 has been a landmark year for The King's College, marking a period of exciting growth and transformation. Our community continues to thrive as we expand both in numbers and infrastructure, solidifying our place as a high-quality educational institution.

This year, we witnessed the completion of our new primary school buildings, The Thomas Centre, a project that has been eagerly anticipated by staff, students, and families alike. These facilities have significantly enhanced the learning environment for our younger students, offering them access to modern classrooms, innovative technology, and spaces designed to nurture creativity and collaboration. The response from students and teachers has been overwhelmingly positive, as these new spaces contribute to our commitment to providing an exceptional educational experience.

In addition to the primary expansion, 2024 has seen the continued development of our secondary school facilities with the addition of the Dance studio, a new student services area and dedicated spaces with modern flexible furniture for health, languages and Christian Education. With our ever-growing student body, these expansions have allowed us to cater to a more diverse range of educational and extracurricular opportunities. Our secondary students are now benefiting from new learning spaces that support both academic excellence and personal growth, reflecting our mission to develop well-rounded critically thinking individuals that are prepared for the challenges of tomorrow.

Our programs, including the Catalyst Extension Program, have flourished this year, empowering students to reach new heights in their academic journeys. Alongside our responsive education team and the ongoing support for students at varying ability levels, we are proud of the inclusive and high-achieving culture that The King's College has developed.

As we look forward to the coming year, we remain dedicated to providing a safe, supportive, and distraction-free environment where every student can thrive. The exceptional work of our dedicated staff, coupled with God's blessing over our community, ensures that The King's College continues to be a place of growth, opportunity, and excellence.

**Mr Kyle Baggaley | Principal**







# Our Christian Distinctive

At the heart of The King's College is our Christ-centered mission, which embodies a deep commitment to loving God and others. Our focus on Christian education remains vital, as it reflects the foundational vision that led to the establishment of our school over 40 years ago, driven by a community of parents desiring a distinctly Christian education.

Recent surveys affirm that this need persists, with insights from over 8,500 parents across 101 Christian schools in Australia:

1. **Traditional Christian Values:** Three in four parents prioritize traditional Christian values and beliefs when choosing a school.
2. **Christian Teaching:** Two in three parents consider Christian teaching for their child to be of high to extreme importance, valuing community service and Christian studies.
3. **Alignment of Values:** The primary reason parents select Christian schools is the alignment of values, with 54% citing this as the most significant factor. Additionally, 74% of parents view the teaching of traditional Christian values and beliefs as extremely or very important.

To remain true to our Christian distinctive, we are excited to announce several new initiatives following the appointment of our Director of Christian Teaching:

**Director of Christian Teaching:** This position will provide vital support to ensure alignment with our mission and values.

**Daily Devotions:** Prioritising daily devotions as a core practice in our Christian learning environment.

**Scripture Memory Practice:** Reestablishing scripture memory alongside the prestigious Golden Apple Award.

**Founders' Film Project:** A film project that captures the stories of our founders, sharing their vision and purpose with our community.

**Staff Development Plan:** Implementing an intentional staff development plan to ensure we remain faithful to our mission and values.

**Guidance for Growth:** Supporting the growth and development of educational pedagogy through a Biblical worldview.

It is crucial that Jesus Christ remains central to all aspects of our school's daily life—encompassing relationships, curriculum, assessments, special events, and more. If we stray from this focus, the fundamental distinctiveness of our Christian identity is at risk.

## St Philip's Teaching Training Program

In mid-2024, The King's College proudly became an affiliate of St Philip's Teaching School, launching a Teacher Training Program aimed at developing high-quality educators.

With the guidance and support of St Philip's, our trainees are immersed in a Christ-centred, hands-on teaching and learning environment from day one. We have kickstarted this initiative with two passionate trainee teachers, who have been a blessing in the classrooms in which they work.

Their progress is already having a positive impact on the learning community. This training program not only supports the development of confident, skilled educators, but also trains them at a level that goes beyond the traditional teacher training model.

By combining theoretical knowledge with practical experience and the guidance of dedicated mentors, the training program equips our graduates with a level of competence and readiness that surpasses what is typically achieved through conventional teacher training pathways. We are excited about the potential to expand this quality initiative into the next year and continue to sow into the next generation of educators.



## Spiritual Formation

The King's College aims to develop our students as examples of the heart, hands and head of Jesus in the world, a living embodiment of our Saviour's love and message.

### Students

Our staff continues to champion the application of Christian values in every activity, whether on the sports field, science lab, stage, or playground. Our Christian Education programs in both Primary and Secondary schools undergird the wonderful work of staff who teach Christianly in all subject areas.

#### 2024 Initiatives

**Chapels** | Under the training and mentorship and training of Dr Rev. Michael Battersby students lead all aspects of primary and secondary services.

**Ministry Captains** | Contributed to the College's spiritual culture, help coordinate chapels, run weekly prayer meetings, and answer students' faith questions.

**Transformers** | Three lunchtime discipleship programs encouraged students at different stages of their faith journey.

- **Alpha** | An amazing program run by staff and students at lunchtimes, attended by approximately 40 high schoolers to exploring the Christian faith.
- **GAP** | Standing for "God and Pizza" gave the opportunity for students to study their Bibles over one lunchtime each week.
- **Vertical** | a weekly student-run prayer meeting open to all.

Next year, the incoming Ministry Captains will commence a weekly discipleship bible study for students who want to follow Jesus.

#### Ongoing Programs

**Kings Worship Academy** trained students to lead worship and produce a ministry service. The Certificate IV students played a key role in demonstrating leadership in team building, creativity, programming and production.

**Christian Education Program** provided rigorous yet fun coverage of our most beloved and important biblical themes and is part of our Kindy – Year 10's regular landscape.

**Encounter Days** are whole-day incursions and excursions where our Year 11 and 12 students engage with guest ministry youth leaders. Many meaningful discussions and heart commitments to God are made at these events.

**Global Leadership Summit (GLS)** gathered 12 student leaders and captains, focusing on equipping them with essential skills for guiding our Year 6 students in a Christian leadership journey. The leaders then dedicated an entire day to Year 6 students, delivering sessions on life skills, goal-setting, and inspirational "buy-in" moments and activities to fuel their potential to execute ideas that will improve school life (and the planet)! Due to the success of our GLS model, the GLS executive team has invited us to speak at the 2025 State Leaders Summit, recognizing our efforts to cultivate young leaders with a vision for positive change.

**Service Learning Program** | As part of Christian Education Learning, our Years 5-9 students were provided an opportunity to demonstrate acts of love and compassion towards our school community, our local community, and the global community. This initiative inspired and provided an opportunity for our students to:

- Use their time and talents to spread God's love through positive contributions.
- Enjoy the benefits of freely serving and giving without expecting rewards.
- Learn to empathise with those less fortunate than themselves.
- Display ambassadorship for the College as they champion the virtues and values of our school.

### Staff

The King's College also aims to grow and support each staff member's faith in a number of ways, including morning devotions, worship mornings, prayer meetings and theological conversations that ensue all contribute to a flourishing Christian ethos at the College. So many staff express gratitude for the nourishment and spiritual growth they experience in our staff family.

This year, we also launched the Exceptional Staff Course for all staff to complete over two years. In 2024, 46 staff completed the course, which gives an understanding of The King's College's purpose, beliefs and our culture—the why, what and how of our mission.



# Our Community

## Parents and Friends (P&F)

Following a successful re-launch in 2023, our P&F committee continues to enhance school life, fostering connections among parents through various initiatives.

**2024 Highlights** | Hosted Mother's Day and Father's Day stalls, and supported primary and secondary Sports Carnivals. Expanded involvement opportunities, including social events, classroom support, and fundraising.

**New Initiatives** | This year, a Year 6 Christian identity course for girls was introduced in partnership with a parent, with plans to extend this to secondary students in 2025.

**Collaborative Efforts** | The P&F collaborated with the secondary leadership team on fundraising for a new shelter near the basketball court.

The P&F goal is to meet regularly and engage more parents in continuing to build community, strengthen school ties, and increase parental involvement across all areas of school life.



## Alumni

Our Alumni Program continues to strengthen school ties and enrich community life, fostering a lasting connection among graduates

**Reunions and Participation** | This year's Alumni Reunion, held for the Classes of 2019-2023, welcomed approximately 60 former students who reconnected over shared memories and a meal. Several alumni returned for Spirit Week and other events, sharing their experiences post-graduation with our Year 12 students.

**Alumni Program Development** | To foster a strong alumni network, we appointed two student alumni leaders to develop an alumni database and identify representatives for each year cohort. This initiative supports continued engagement, with alumni offering mentorship, leadership, and service to the school.



## Generosity Day

Our Year 8 students participated in the Generosity Day, an annual initiative where students take the morning and serve the community in one of the following areas.

**College Care** | Beautifying and planting grass in primary school.

**Sonflower Op Shop** | Wrapping Christmas gifts for homeless people, cleaning the shop ready for opening, sorting donations and beautifying displays.

**Cooking for the homeless** | Our wonderful food tech staff organised for student to cook pasta for a local homeless charity.

**College ELC** | Our students organised games and activities to teach the ELC students about generosity and giving.



# Our Performing Arts Program



## Kings Worship Academy

Kings Worship Academy (KWA) is a unique initiative of our school where we not only train our Year 11/12 students in a real-world environment as they work towards their Certificate in IV music, but we also develop the skills of dozens of worship leaders and church music coordinators from around the city.

Our Year 12 students cover topics from songwriting, leadership, worship lifestyle, musicianship techniques, biblical understanding and contemporary production, to name a few. It's such a privilege to host a community-impacting program and watch our burgeoning leaders interact with and serve others from the region. Because of the profile of KWA and our Christian emphasis in all things musical, we were invited to:

- Lead the Ministry times and chapels at other colleges including Mandurah Baptist College and Hillside Christian College.
- Governor's Prayer Breakfast where our choir and Creative Club team led a very moving time of worship and ministry for over 1300 community leaders, politicians, pastors and educators.
- Host the Youth Worship Summit, where 180 music and worship leaders from surrounding Christian schools spent a day with our team being mentored, sharing experiences and praying/playing together.

Our 12 students cover topics from songwriting, leadership, worship lifestyle, musicianship techniques, biblical understanding and contemporary production, to name a few. It's such a privilege to host a community-impacting program and watch our burgeoning leaders interact with and serve others from the region.

## Music

**Peripatetic Music Lessons** | Approximately 90 students are receiving regular musical tuition in addition to their music classes and the VET program continues to be a strong pathway for our creative senior students. Tuition is available in piano, guitar, drums and voice.

**Fridays on the Green (FOG)** are lunchtime concerts where our popular bands present contemporary music for the delight of their peers as they enjoy lunch on the grass twice a term.

**Our Kings Got Talent** concerts yielded an amazing display of creative talent and we're even having to extend the competition into Junior Kings Got Talent for our Year 2s and 3s. We've begun awarding a shield to the house with the highest participation. IN 2024, Carmichael won the shield.

Our students have again been asked to perform at the local RSL for Anzac Day and Remembrance Day, as well as the Christmas events in Kwinana.







## Arts and Drama Program Highlights

### YOH Fest (Youth on Health Arts Festival)

The 2024 theme was “Inclusion”. Our entries included:

- Year 9 Dance (filmed entry) | Achieved 3<sup>rd</sup> place,
- Year 9 Original Song | Achieved 1<sup>st</sup> Place
- Year 9 Drama short film
- Year 6 Original Song | Achieved 1<sup>st</sup> Place
- Primary Choir- cover song with original lyrics
- Highly Commended Year 6 Visual Art | Achieved 3 highly commended awards, 3<sup>rd</sup> Place and 1<sup>st</sup> Place

### Art and Technologies Showcase

300 creative works were professionally curated and displayed from our Year 6-12 woodwork, textiles, media, photography and design and visual art students. The showcase was held in our dance studio over 3 days with an opening afternoon tea being held for students and their families including live music. The outstanding works from this exhibition will be entered into the KIC Art Exhibition. The arts team plan to hold this again next year with the addition of a performing arts showcase.

### Drama Clubs and Performances

Primary Drama | 35 students (Years 2-6) participated in weekly rehearsals, culminating in the *Peter Pan* production.

Secondary Drama | 40 students (Years 7-9) participated in held weekly rehearsals, culminating to *Alice@Wonderland*.

Both shows were performed for primary students and then for family and friends, with creative club students managing production. Ticket sales saw strong attendance and positive reviews. Plans to enhance stage and production facilities will support larger future programs.

### Drama Incursions

- Year 7—Yip Yip Circus and Clowning
- Year 9—Perth Stage Combat
- Year 9—Hip Hop

### Arts Elective Subjects Expansion

The growing uptake of Dance and Drama led to these subjects being extended to Year 9 this year with classes at capacity. In 2025, we will see both dance and drama extended to Year 10. Media was offered as an elective to Years 7 and 8 for the first time this year and now extends to Year 12 as a general elective.





# Our Academic Growth

## PRIMARY

The year has seen some wonderful changes for our primary school campus!

### New Campus

We were blessed to move into the new “Thomas Centre” Primary school campus this year and the improvements that this new physical environment has brought to our primary school community have been significant. Having a physical space where we are close to each other, allows for more collaboration and for our students to feel safe and have a stronger sense of belonging. The strong visibility around the school helps to reinforce positive behaviour as a result we are proud to have some of the best students around! We have been blessed with the new playground, and are excited for the future as we look to expand our playing spaces, we all feel extremely blessed to have such a beautiful primary school space to learn and grow in.

### 2024 Initiatives

**Nature Pedagogy** | This year, we have integrated a nature pedagogy program into our curriculum, led by our resident Nature Pedagogy expert Mrs Cairns, who leads our sustainable garden project, our Waste Wise initiatives and our gardening club. There are numerous benefits to students having access to nature pedagogy, which are even more advantageous due to the rise of technology use in childhood.

Nature pedagogy, which focuses on learning through hands-on experiences in the natural world,

offers many benefits for children’s development. It boosts physical health through active play, sharpens problem-solving skills and creativity, and supports emotional well-being by reducing stress and anxiety. It helps children develop a sense of responsibility and respect for the environment by building a direct connection to nature. Outdoor activities also strengthen social skills and teamwork, while sensory experiences enhance their understanding of the world around them.

Nature-based learning encourages independence and builds confidence, giving children the space to take safe risks and explore new challenges. This approach fosters curiosity, inspiring a lifelong love of learning. Overall, nature pedagogy supports the growth of well-rounded, resilient children who appreciate and care for the natural world.

**Dance** | This year we introduced 2 new dance initiatives - Edudance and Jump Jam!

Jump Jam and EduDance have provided numerous benefits to our students this year, enhancing both physical and social skills. Jump Jam, with its high-energy dance routines, promotes physical fitness, coordination, and cardiovascular health. Students have enjoyed being active while learning new movements, building their stamina and motor skills in a fun, engaging way.

EduDance, on the other hand, offers a structured dance program that encourages creativity and self-expression. It allows students to

explore different dance styles and improve their rhythmic abilities. Both programs have also been valuable in fostering teamwork and building social connections, as students learn to work together, encourage one another, and celebrate their achievements as a group.

This year, we have seen a boost in students’ confidence and enthusiasm for dance, along with improved fitness levels. These programs have not only kept students active but have also been a great way for them to connect and have fun together. And big congratulations to our Jump Jam Interschool Team, “The Kingalings”, who took home the 3rd place trophy in the recent interschool competition!

**Academic Success** | Our students have seen great success this year in NAPLAN results. We analysed students who have been with the College since 2022, and these students grew a huge 21 points on average, from below the national average in 2022, to way above the national average this year in writing, and made excellent gains across all areas. We believe this is testament to the excellent teaching practices our primary team have put in place, as well as our dedicated Responsive Education staff who are always seeking to push our students to reach their potential.

**Enrolments** | We are very proud of our enrolment growth, and are very excited to have waitlists in almost every year group in the primary school for 2025. This again is thanks to our wonderful staff, students and community who have made our school a school of choice. We have grown from around 285 students in 2022, to around 400 students enrolled for 2025. This is a huge achievement that we are extremely proud of.





# SECONDARY

## Learning and Teaching Report

The King's College is proud to celebrate the exceptional achievements of our students throughout this year. Both students and staff continue to grow and improve on our learning and teaching journey.

## Year 12 Outcomes

This year's Year 12 Graduation Dinner and Graduation Service were remarkable celebrations of student success. It was a joy to see the Head of Year 12, Karin Au, present each Year 12 student on stage and announce their future pathways. Some of the notable achievements of our Year 12 students include:

- 15 students completed the Murdoch University TLC Enabling course, earning an ATAR equivalent score of 70.
- 7 students received early entry offers from universities.
- All Year 12 students enrolled in on-site VET courses completed their certificates, resulting in over 40 qualifications awarded.
- All students participating in VET Delivered in Secondary Schools (VETDSS) programs with South Metro TAFE and North Metro TAFE successfully completed their courses, leading to 16 certificates across various one-day-per-week VET programs.
- 97% of Year 12s achieved WACE graduation.
- More than 10 students are preparing to complete their final ATAR examinations later this year.

## 2024 Key Accomplishments

One of the key accomplishments of 2024 has been the improvement in how the College staff collect, store, analyse, and utilise academic data. Although we have historically gathered quality academic testing data, the increasing size of the school made sorting and analysing this information more challenging. The introduction of Elastik in 2024 has empowered teachers to analyse and apply data more effectively,

significantly impacting both Primary and Secondary education, especially in Literacy, Numeracy, and Science. Alongside enhanced data tracking, we have also consolidated and incrementally improved our literacy programs, NAPLAN performance, OLNA support, and existing teaching programs.

**Tours and Missions** | Another highlight of 2024 was the resumption of interstate and international tours post-COVID 19. The 2024 Canberra/Sydney Academic Tour was fully booked, with 43 students and 5 staff members traveling to Canberra and Sydney in June. We are now preparing for the 2025 Fiji Immersion Tour, which will focus on Christian immersion experience. Moving forward, we plan to offer the Canberra Tour and the Christian Immersion Experience Tour in alternating years, with applications for the 2026 Canberra Tour opening early next year.

## Extension Programs

Our Academic Extension Catalyst Program expanded to Year 9 in 2024, marking the first year we partnered with local universities for excursion activities. The program will extend into Year 10 in 2025. While Catalyst students complete the same number of assessments as those in mainstream WA Curriculum courses, they also have the opportunity to participate in extension tasks, engage in project-based work, and develop critical thinking skills. Students in Year 6 may apply through a testing process, while students in Years 7 to 10 with strong results in Mathematics, English, Science, and HASS will be considered for Catalyst classes.

## Elective Expansion

This year also saw the introduction of new electives and subject offerings, with a notable increase in students choosing Arts subjects.

The popularity of Dance, Drama, and Music has grown, leading to several outstanding performances. Our student music team once again hosted the Governor's Prayer Breakfast at Crown Entertainment, performing in front of hundreds of attendees and receiving rave reviews.

The new Dance room provided a professional rehearsal space for our students, and our Year 9 Dance award at YohFest demonstrated the progress in our Dance programs.

Additionally, the College's first full Drama production—Peter Pan and Alice in Wonderland—was a tremendous success, performing in front of a full house in the King's Chapel Auditorium.

A significant highlight this year has been the growth of the College's sporting teams. Our participation in the Rockingham Kwinana Associated Schools (RKAS) interschool sports competitions expanded, with Year 7 to 12 teams competing against other local schools in a wide range of sports.

The senior boys' RKAS volleyball team won their championship, and we were incredibly proud of the effort and spirit shown by all our competitors in extracurricular sporting events.





Today, The King's College is preparing and equipping future leaders in Western Australia and beyond. We have a vision for our graduates to be 'servant leaders' who, with exceptional hearts and equipped with the necessary skills, will add value and transform their communities.

## Honours Program

In 2024, we also launched the College Honours Program. Students can earn bronze, silver, and gold honours in the areas of Academics, Arts, Sports, and Citizenship. The program is designed to foster greater participation and achievement during students' time at the College, encouraging both individual accolades and House spirit. Students have been accumulating points across a diverse range of categories, and this year's awards assembly saw a large number of students proudly receiving their badges.

## 2025

Looking ahead to 2025, the Academic Council and teaching staff are planning for continued growth and improvement in teaching and learning. Key goals include:

- Developing a staff Learning and Teaching Playbook and enhancing support for students' post-school pathways.
- Strengthen our whole-school literacy approach, with the newly formed Literacy Committee working to integrate additional literacy strategies into the successful intervention model we currently use.

## Careers Hub

This year saw the launch of the Careers Hub, a central location designed to empower parents and students to access information, tools, events and resources to assist them in navigating career aspirations and pathways.

### Careers Tasters

Our Year 9 students were treated to a career exposure incursion from Yalagan Group Training this week.

The King's College has a strong partnership with the Kwinana Industries Council (KIC). The KIC Education Development Program (EDP) was created to improve this understanding, and to create pathways for the students in the region's high schools to enter the industrial workforce.

Through the partnership between The King's College and The Kwinana Industries Council, "iPrograms" are offered to Year 10 students enabling them to explore careers and occupations that they would not hear about otherwise.

### Work Experience Program

All Year 10 students had the opportunity for one week of work experience which provided invaluable opportunities for students to:

- Develop employability skills that are transferable across many occupations and industries.
- Try out "a day in the life" of an occupation that has piqued a student's interest.
- Learn about safety in the workplace.



# Events and Activities

## PRIMARY

### Term 1

Parent iPad Information Session  
WasteSorted School Audit  
WACCSA Cricket Interschool Carnival  
Primary Interhouse Swimming Carnival  
Edu dance Concert  
Halogen Year 6 Leaders Conference  
Road Safety Workshops  
Parent Interviews  
WACCSA Primary Interschool Swimming Carnival  
Easter Hunt

### Term 2

Primary Interhouse Cross Country Carnival  
WACSSA AFL 5/6 girls  
Primary Interhouse Cross Country Carnival  
Year 6 Camp  
Scholastic Book Fair  
Jump Jam  
Student Leadership Summit  
WACSSA Soccer Carnival  
Crocks and Socks Day  
Australian Earth Science Education Program  
WACSSA Interschool Netball Carnival  
Talk Money Workshop  
First Aid Workshop  
Constable Care

### Term 3

Número Workshops  
Primary AMC Maths Competition Newton Students  
WACSSA Basketball Primary Division  
Tree Planting Day  
Primary Interhouse Athletics 2 Day Carnival  
Swimming Lessons  
WACSSA Primary Interschool Cross Country  
Primary to Secondary Transition Headspace Workshop  
Primary Learning Journey Night

### Term 4

Home Fire Safety Workshop  
WA Jump Jam Competition  
Recoverables Waste Workshops  
Drama Club Production Peter Pan  
Número Competition  
WACSSA Primary Interschool Athletics Carnival  
Colour Run PP-6  
Year 7 2025 Orientation Day  
Year 6 Fun Day  
Moving Up Morning K-6

## SECONDARY

### Term 1

Secondary Interschool Swimming Carnival  
Rugby 7s Carnival  
Year 12 Ball  
Secondary ACC Interschool Swimming Carnival  
ACC Junior Basketball Championship  
Encounter Years 11 and 12  
Western Force Cup Ruby 7s Finals  
Kwinana Young Leaders Youth Forum  
Year 10 Social Ice Skating  
3 Way Teacher Parent Student Conferences  
Year 11 Social: Laser Tag  
First Aid Training Year 10  
Social Event Year 7: Bounce

### Term 2

Secondary Interhouse Cross Country Carnival  
Youth Worship Summit  
ACC Lighting Carnivals Basketball, Soccer, Netball  
School Sport Netball Carnival  
ACC Secondary Interschool Cross Country  
Year 10 Food Studies Student Parent Dinner  
Year 7 Social: Laser Force  
Year 12 Social: Ice Skating  
Life After School Workshop Year 12  
Year 9 Social: Bowling  
Encounter Day Years 11/12  
Year 11 Social: Pyjama Movie Night  
Year 10 Social Quiz Night and Karaoke

### Term 3

Canberra Sydney Education Tour  
Bully Zero Workshop  
Secondary Interhouse Athletics Carnival  
Vaping Workshop  
Digital Wellness  
Outdoor Ed Camp Year 11-12  
RKAS Volleyball Carnival  
Year 11 Camp  
ACC Secondary Interschool Athletics Carnival  
Year 8 Social: Bounce  
Year 12 Social: Laser Tag  
Study Skills Seminars  
Year 7 & 8 Service Learning  
Year 7 Social: Quiz Night  
Spirit Week | Student Leadership Events  
Exo Day  
Year 10 Work Experience Week  
KWA Worship Together  
STEM Conference  
Year 9 Camp

### Term 4

Year 12 Graduation events  
Year 10 Social: Movie Night  
Murdoch University STEM Year 8 Catalyst  
RKAS Junior Touch Rugby Carnival Years 8/9  
Drama Club Productions Alice@Wonderland  
Year 10 Social: River Cruise  
Year 7 Camp  
Building Inclusive Schools Workshop  
Maths Empowering Girls Day

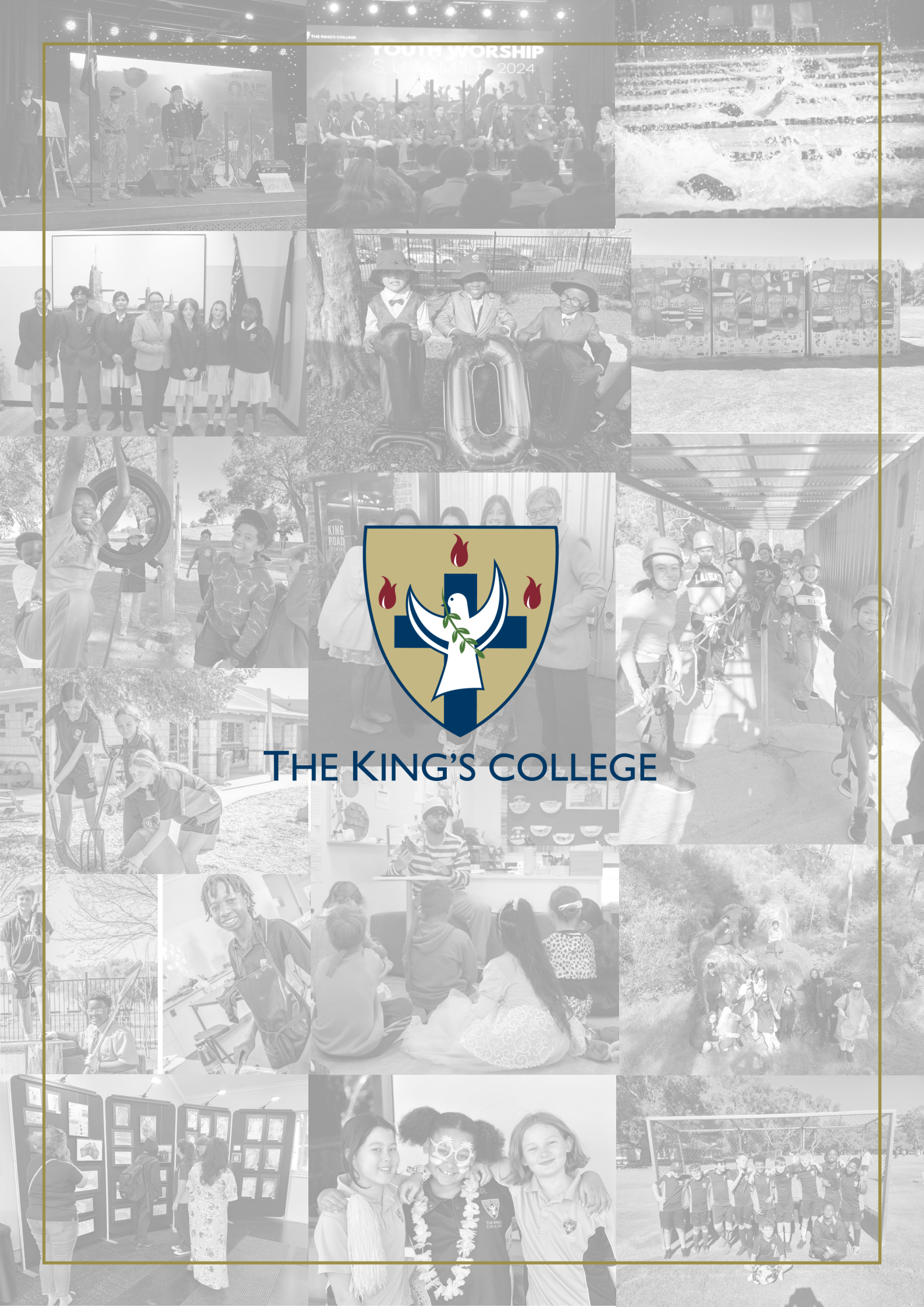
# 2022-2024 School Improvement Plan

The School Improvement Plan developed in 2021 in consultation with staff still serves as a strong guide and plan towards school improvement. Many of the areas identified in this document have seen significant growth and continue to be developed to ensure the school strives for a high-quality education and a positive experience for all families. This document is reviewed at least once per term by the leadership team. Some specific areas the Leadership team have been focusing on are outlined below.



**PROGRESS LEGEND**  
**Blue** = some  
**Gold** = substantial  
**Green** = completed  
**O** = take forward





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